**C.R.E SCHEME OF WORK FOR P.7 2020 – TERM I**

**THEME: CHRISTIANS AND THE HOLY SPIRIT**

**LEARNING OUTCOME: THE LEARNER APPRECIATES AND EXPLAINS HOW GOD HAS ALWAYS CARED FOR HIS PEOPLE EVEN WHEN THEY BETRAY HIM.**

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| **WK** | **PP** | **S/THEME** | **CONTENT** | **SUBJECT COMP.** | **LANG.COMP** | **MTDS** | | **ACTIVITIES** | | **L/SKILLS & VALUES** | **T/L AIDS** | **REF.** | | **RMKS** |
| 1 to 3 | 1  to  7 | Enriched in the spirit | * Nature and role of human beings. (Genesis 2:7, Gen1:27) * The five animal freedoms. * Respect, care and protection of all life including animals and plants. * How human beings failed to live up to God’s standards (Gen 2:17) (Gen 3:16-19). * How God bridged the gap with the people. (Gen. 12:1-3, exo 24:3) * Teachings about God’s plan for salvation. * God’s plan for salvation. * Jesus’ life as a perfect example. Rom.5:6-10, heb. 9:15, mat. 1:23 -27 mark 14:32 – 41. | The learner:   * Describes the nature of human beings. * Explains the five freedoms for animals. * Describes his / her role towards animals and plants. * Explains how human beings failed to live up to God’s standards. * Describes God’s plan of solvation. | The learner:   * Reads, pronounces writes and writes and uses the following words correctly. * Creation * Plan * Promise * Holy spirit * Gifts * Care * Bridge * Gap * Shelter * Health care * Kindness | * Discussion * Explanation * Dramatization | | * Bible reading * Note taking * Asking and answering questions. | | * Critical thinking. * Decision making. * Self awareness   **Values**   * Respect * Obedience * Care * Trust * appreciation | * Bible * Text books | MK R.E book 7 pages 1-21.  P.7 curriculum NCDC pages 181-184 | |  |
| **Learning outcomes: the learner identifies and appreciates the common aspects in Christian and African traditional beliefs.** | | | | | | | | | | | | | | |
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| 3 to 5 | 1 to 7 | Ancestors, ourselves and the spirit | * Christian and African traditional beliefs. (1 Thessalonians 5:21-22). * Reconciliation (lev.6:1-7) (1 sam. 12:1-17), matt. 5:23 -24. * Life after death.   1 Corinth. 15:20, Gen:3:19, 1 thessa. 4:14 -17, john 11 : 25 – 27 Mathew 10:28 | Their learner:   * Compares African traditional and Christian beliefs. * Explains the meaning and importance of reconciliation. * Describes traditional and Christian ways of reconciliation | The learner   * Pronounces, writes, spells and uses the following words correctly. * Christian * Tradition * Beliefs * Reconciliation * Death | * Discussion * Explanation * Dramatization | * Note taking * Bible reading * Role playing | | * Effective communication. * Self awareness. * Decision making non-violent conflict resolution.   **Values**   * Appreciation * Respect * Sharing * Patience * Endurance * Love | | * Bible * Text books | | MK book 7 pages 23-40  P.7 curri – NCDC 185 - 188 |  |
| **Learning outcome: The learner appreciates the interpendence and co-operation between people of different Nations and Religious.** | | | | | | | | | | | | | | |
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| 6 to 8 | 1 to 7 | Enriched by other nations and religions. | * World Religions * Respecting and relating with people of other religions. * International organisations. * Ways through which Nations Benefit from other people culture trade and development. | The learner:   * Explains some major religions of the world. * Describes symbols, signs and basic beliefs of some major religious. * Identifies international organization. | The learner:   * Reads, pronounces, spells and uses the following words correctly. * Nations * Organization * Culture * Relief * Development * Trade * Judaism * Bahai | * Explanation * Discussion | * Note taking . * Brain storming * Dramatising | | * Critical thinking * Decision making * Effective communication * Interpersonal relationship * Friendship formation   **Values**   * Respect * Concern * Love * together | | * Bible * Text books | | MK R.E book 7 page 41-60  P.7 curri NCDC page 189 - 192 |  |
| **Term two**  **Learning outcome: The learner explores ways of serving others which are carried out in Uganda and appreciates the importance of caring for and serving others.** | | | | | | | | | | | | | | |
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| 1 to 2 | 1 to 6 | Serving others in the spirit | * Service for others   - Mathew 25:33-40  - Luke 16:19-25  - Acts 6:1-3  - John 13:8   * Relief organisations * The call to serve | Learner:   * Defines service * Explains the bible teaching on service. * Identifies different incidences where people have demonstrated care for others. * Relates service in the bible to daily life. | Learner:   * Reads pronounces, spells and uses the following words correctly:   - Service  - Needy  - Relief  - Organisation  -Project  - Self lessens | * Explanation * Discussion | * Note taking * Bible reading * Group discussions * Brain storming. | | * Friendship formation * Creative thinking * Empathy   **Values**   * Caring * Concern * Love * Hard working | | * Bible * Text book | | MK RE book 7 pages 61-74  P.7 curric pages  194-196 |  |
| **Learning out come: The learner appreciates purpose of marriage and develops skills of friendship formation and control of emotions and instincts.** | | | | | | | | | | | | | | |
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| 3 to 5 | 1 to 9 | Living in the spirit of love | * The spirit of love   - Rom. 5:5  -Gal. 5:22-25 1 John 4:12 - 19   * Marriage   - Meaning  -Purpose  -Types   * Marriage partners. * Love and relationships. * Importance of good friendship and self control. * Sexual deviations * Control and prevention against STD’s biblically. | The learner:   * Explains meaning of marriage. * States the types of marriage. * Gives reasons why people marry. * Gives biblical teachings and laws on marriage. * Identifies sexual deviations. | The learners:   * Reads pronounces spells and uses the following words correctly:   - Marriage  - love  - friendship  - bestiality  - STD’s  - Sexual deviations  - Consent  - Defence. | * Explanation * Discussion | * Discussing * Debating on qualities of good marriage partner. * Brains forming on the meaning of love and relationship. | | * Friendship formation * Decision making * copying with emotions * Peer resistance   **Values**   * Love * Abstinence * Faithfulness | | * Bible * Text books | | MK R.E book 7 pages 75-95  P.7 curricullum pages 197-200 |  |
| **Learning outcome: The learner develops awareness of the rights and responsibilities of individuals and appreciates the need for free and fair elections.** | | | | | | | | | | | | | | |
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| 6 to 7 | 1 to 6 | The spirit makes us free | * Freedom and Authority. * Biblical teaching on freedom and authority.   - mark 10:41 – 45  - Mathew 22:15-22  - Romans 13: 1 -7  - Jeremiah 10:23   * Human rights   - rights and responsibilities  - laws which protect peoples rights.  - Eligible voters  - free and fair elections. | The learner:   * Gives meaning of freedom and authority. * Identifies types of authority. * Describes how people misuse freedom and authority. * Explains the biblical teaching on freedom and authority. | The learners:   * Reads pronounces spells and uses the following words correctly:   - freedom  - authority  - leadership  - voting  - fair free | * Discussion * Explanation | * Asking and answering questions. * Debating * Role playing * Sharing | | * Friendship formation * Effective communication * Empathy   **Values**   * Caring * Concern * Love | | * Bible * Text book | | P.7 curricullum pages 202 -205  MK RE book 7 pages 96 -112 |  |
| **Learning outcome : The learner appreciates and understands the importance of gifts, talents and fruits of the holy spirit and uses them responsibly** | | | | | | | | | | | | | | |
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| 8 to 9 | 1 to 6 | The spirit helps us to use his gifts. | * Talents such as: leadership, business, academic, farming, preaching. * Using our talents. * Creativity in use of our talents. (proverbs 11:24-25) * Meaning of conscience. * The holy spirit and the conscience. John 16:6-15 1 cor. 12:1-11. * The gifts and fruits of the holy spirit. | The learner:   * Identifies their talents and those of other people. * Describes how to use talents. * Identifies gifts and fruits of the holy spirit. * Explains how the holy spirit guides us. | The learners:   * Reads, writes, pronounces and uses the following words:   - talents  - conscience  - potential | * Explanation * Discussion | * Talking about gifts. * Dramatizing * Role playing using talents. | | * Critical thinking * Self awareness * Self awareness * Effective communication | | * Text book * Bible | | P.7 curriculum pages 206-208  MK RE book 7 pages 113-131 |  |
| **TERM III**  **Learning outcome: Learner develops skills to make necessary emotional adjustments to cope with failure and fear as well as celebrate success.** | | | | | | | | | | | | | | |
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| 1 to 2 | 1 to 6 | Strengthened by the spirit we accept the events of life. | * Success and failure.   - definitions.  Job 1:1-22  Joshua 7:1-6   * Causes of success and failure. * How God helps people to cope with success and failure Luke 4:1-13, Mathew 14:23-32 * **Fear**   - causes  - values   * **Emotions**   - recognizing our emotions  - managing our emotions | The learner:   * Explains success. * Describes causes of success and failure. * Explains how Jesus was strengthened by the holy spirit. * Manager own emotions. | The learner:   * Reads, writes, spells, pronounces and uses the following words correctly.   - success  - failure  - cope  - fear  - courage  - emotions  - pollutants  - natural  - habitat  - cruelty | * Discussion * Role play * Explanation | * Story telling on success. * Discussing about success failure and fear. | | * Critical thinking * Decision making * Self esteem * Copying with emotions.   **Values**   * Confidence * Responsibility commitment * Co-operation * patience | | * test books * Bible | | P.7 curriculum pages 210-213  MK P.7 RE pages 132-148 |  |
| **Topic 2**  **Learning out come: The learner develops communication skill with fellow human beings and with God through fellowship and prayer.** | | | | | | | | | | | | | | |
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| 3, 4 & 5 | 1 to 7 | Praying in the spirit | * Meaning of communication * Importance of communication * Ways of communication * Importance of prayer * Types of prayer * Incidences of prayer * Examples of prayer * Lessons from Jesus life * Practical application of prayer. | The learner:   * Explains the meaning and importance of communication. * Explains different types of prayers. * Mentions lessons learnt from Jesus teaching on prayer. * Explains why he / she | The learner:   * Reads, pronounces, writes and uses the following key words: * Praise * Thanks giving * Confession * Intercession * Petition * Dedication | * Discussion * Explanation | * Defining terms like communication. * Bible reading * Note taking and answering questions. | | * Effective communication * Critical thinking * Self awareness   **Values**   * Honesty * Respect * Love * Appreciation | | * Text books * Bible | | P.7 curri. Pages 214 to 216  MK book 7 pages 151-169 |  |
| **Topic 3**  **Learning outcome: The learner explores the prayer life of the church through the ages and develops on understanding of the sacraments and their importance.** | | | | | | | | | | | | | | |
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| 5,6 & 7 | 1 to 7 | Growing in the spirit | * Prayer in the church   - Church history  - Creeds   * Sacraments in the life of a Christian   - meaning of sacraments  - importance   * Holy spirit and prayer. * The holy spirit in the church today. * New Pentecost romans12:6 | Learners:   * Describes the need for prayer. * Explains the meaning and importance of sacraments. * Identifies the sacraments. * Discusses the role of the holy spirit. | Learner:   * Reads, writes, pronounces and uses the following words correctly. * Prayer * Creed * Sacraments * Holy spirit | * Explanation * Story telling | * Note taking * Debating | | * Creative thinking * Decision making   **Values**   * Patience * Love * Care | | * Bible * Text book | | MK RE P.7 pages 170 -191  P.7 curriculum NCDC pages 217 - 219 |  |